Writing Skills for Nursing and Midwifery Students.pdf

Nursing Case Studies - 15 Med-Surg Case Studies for Nursing Students

Med-Surg Success in the Palm of Your HandMaster the art of critical thinking and clinical reasoning with this book designed to help you develop and utilize the nursing process and prioritization in real to life case studies surrounding the most commonly seen and tested patient diagnosis.After Reading This Book You Will Improve your clinical reasoning skills Develop confidence in answering difficult Med-Surg questions Become familiar with the most common patient disorders Learn how to answer hard NCLEX(r) style questions Improve prioritization skills Master the nursing process in clinical settings Case Study LayoutClient case presentationQuestions regarding client backgroundCase progressionAdditional critical thinking questionsRationalEach case study includes 8-15 questions that require you to think beyond the most simple rational. Case studies also include highly detailed and in depth rationales (over 500 words) to insure that you are learning as much as possible about the disease process.Disease Processes Covered in this Book Congestive Heart Failure Ischemic Stroke Pneumothorax Hypertensive Crisis End Stage Renal Disease Cirrhosis Acute MI (STEMI) Hypothyroidism End Stage Renal Disease COPD Seizure Disorder Sepsis CABG Pancreatitis Respiratory Acidosis The selection process for the 15 diseases covered in this book included drawing on my experience as a CCRN in a large metropolitan ICU, speaking with other nurses in various specialties, referring to a mountain of NCLEX(r) prep books, reviewing CCRN study materials, speaking with physicians, and reviewing NIH (National Institute of Health) data regarding the most commonly presenting conditions in hospitals.Scroll up to buy!

Clinical Decision Making: Case Studies in Medical-Surgical Nursing

Reflecting the latest practices in the field, Clinical Decision Making: Case Studies in Medical-Surgical Nursing, 2nd edition bridges the gap between classroom knowledge and clinical application. Emphasizing holistic nursing care, this resource helps nursing students sharpen their critical thinking skills and gain experience applying what they have learned. The more than 40 medical-surgical case histories and related questions, and responses are based on real-life client situations. Every case contains an introductory blueprint of variables that must be considered while evaluating a particular scenario concerning the client, nursing protocol, and setting of care. Each blueprint and case is different, just as each clinical situation is unique. As learners simulate the actual decision-making process, they gain valuable experience making informed clinical judgments that will help them become successful nurses. Categorized by complexity, the book appeals to a broad range of learning levels and styles. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Writing Skills for Nursing and Midwifery Students
Nursing and midwifery students are required to communicate in writing in a variety of forms, for a variety of potential audiences including their colleagues, allied health professionals, administrators and, most importantly, their patients and the public. Dena Bain Taylor is an experienced teacher of writing and critical skills across the range of allied health professions, and understands the types of writing nursing and midwifery students do and the writing issues they face. Her accessible, straightforward book - tailored specifically to the content and conventions of nursing and midwifery curricula - teaches students to write persuasively and correctly, both to support them in their courses and to prepare them for their professional careers. The book: - offers practical strategies for using language to achieve clear, persuasive writing; - provides clear explanations of underlying principles; - contains samples of good and improvable writing, leading the student step-by-step through the whole writing process; - focuses on the genres and styles of writing that nursing and midwifery students are typically asked for. With regular summaries, learning aids, checklists and a glossary of key terms, nursing and midwifery students at all levels will find this book easy to follow and handy to refer to for help with the writing they need to do throughout their course.

**Writing a Biomedical Research Paper - A Guide to Structure and Style**

All of us in biomedicine understand the urgency of getting experimental results into print as quickly as possible. Yet this critical step in the cascade from research conception to publication receives almost no attention in our formal training. It is as if we have been put to sea without a compass. Our collective failure to achieve widespread literacy in our own language – Biomedical Language – seriously impedes the important process of disseminating new biomedical knowledge and thereby improving the human condition. It is also a significant personal concern for researchers and clinicians in the highly competitive, publish-or-perish environment of contemporary academia. Of course, if we are clever or lucky enough to come up with that Nobel Prize-winning discovery, great science will carry the day and we are likely to get published even if our writing is fairly horrid. But most of us who publish are “bread-and-butter” scientists. We compete for space in journals which may only accept 10% or 20% of the submissions that they receive each year. For us, convincing, engaging writing will make the difference between being published or rejected, or at least it will make the difference between being published on first submission or having to go through a number of revisions (or journals). None of this is to propose that good writing can make a silk purse out of a sow’s ear. Scientific content is the sine qua non of biomedical writing.

**Writing, Reading, and Understanding in Modern Health Sciences - Medical Articles and Other Forms of Communication**

Medical articles are one of the main vehicles of knowledge translation and evidence communication in the health sciences. Their correct structure and style alone are no longer enough to convey a clear understanding of the intended message. Readers must be able to understand the very essence of the article message. That is the purpose of this book. Writing, Reading, and Understanding in Modern Health Sciences: Medical Articles and Other Forms of Communication will help the authors of medical articles communicate more effectively in today's practice and health research environment. It explores the most effective practices for
communicating using three main medical literature formats: through scientific articles, articles where the subject is not based on the practice of the scientific method, and business reports. Describing how to think beyond the prevailing IMRAD article format, this book focuses on the nature, content, domains of thought, and meanings of medical articles. The ideas and underlying propositions in this book are complementary to specific requirements appropriate for each type of medical journal. After reading this book you will better understand: How to write what is considered the most important type of medical article, the research-based medical article How to write an evidence-based argumentative medical article The challenges of clinical case reporting The general framework of medical and research ethics Classification of medical articles and their underlying studies from the causal standpoint Supplying you with the understanding required to write more effective medical articles, the book includes details about essay-type articles, research-based articles, thesis as introduction sections, definitions as part of the material and methods sections, modern argumentation and critical thinking underlying results and their discussion and conclusions about them. It also examines qualitative research and case study methodologies from other domains. A must-read for all writers, readers, and users of medical articles, this book supplies the tools you need to write compelling medical reports that can help to improve the practice, research, and quality of healthcare at all levels.

**Nursing Case Studies in Caring - Across the Practice Spectrum**

Uncovers the art and science of nursing grounded in caring for all nursing situations Grounded in the belief that caring is the central domain of nursing, this innovative book presents a new approach to "nursing situations." These are case studies depicting shared lived experiences between the nurse and patient that are studied from various theoretical perspectives. They are designed to foster a nursing student's ability to care effectively for a patient, family, or group. Each case study features a compelling scenario that engages the reader to feel and fully participate in the caring experience. The book presents a variety of situations that new and experienced nurses are likely to encounter, many of which present scenarios that require caring for a patient under difficult or complex circumstances. The book addresses the need, as defined by leading health care and nursing education organizations, for the study of nursing from a contextual, story-oriented perspective. It is based on the Barry, Gordon & King Teaching/Learning Nursing Framework, developed as a guide to uncover the art and science of nursing grounded in caring in all nursing situations. Following a description of the framework's foundational concepts, the text describes how to use nursing situations to facilitate learning. The scenarios offer detailed, practical strategies for analyzing nursing situations in ways that bring to life the simple and complex practice of nursing grounded in caring. These real-life stories also help students understand the impact of health conditions on individuals and families, thereby fostering empathy. Case studies address nursing situations across a variety of populations, health concerns, and practice settings. Using multiple ways of knowing and understanding, each scenario concludes with direct and reflective questions that help students develop nursing knowledge and skills. The book serves as a core resource for nurse educators and students at all levels seeking to study the art and science of nursing grounded in caring. Additionally, the book is a resource for in-service educators in health care systems that specifically address caring as an essential value for practice. KEY FEATURES: Delivers a new approach to nursing education focusing on the context of caring between nurse and patient Presents a collection of
real-life nursing scenarios designed to foster caring knowledge and skills under all circumstances. Offers detailed, practical strategies for analyzing nursing situations to aid in learning the practice of nursing grounded in caring. Helps students to understand the impact of health conditions on individuals and families.

**Curriculum Development and Evaluation in Nursing, Third Edition**

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions... This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes and exposes them to the variables impacting curricular decisions... 92 - 4 Stars." Kathleen A. Poindexter, PhD, MSN, RN, CNE, Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation! This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements, as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing. This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role. With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education. Also addressed is the explosion of DNP programs across the country and its effect on practice and education, as well as the controversy surrounding the use of simulation. Chapter objectives, discussion points, learning activities, references and a glossary enhance learning and retention of material. The text is a valuable resource for CNE certification review.

New to the Third Edition: New chapter: Role of Faculty in Curriculum Development and Evaluation New chapter: Financial Support and Budget Management for Curriculum Development New chapter: Research and Evidence-Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development, instructional design, and student evaluation New content on curriculum evaluation, financial support, and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report, the Affordable Care Act, and the Consensus Model Instructor Materials including: PowerPoint slides, syllabi, teaching/learning strategies, learning activities and associated rubrics for grading.

**Critical Thinking and Writing for Nursing Students**

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout
their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student’s work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

**Teaching in Nursing - A Guide for Faculty**

Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

**Statistics for Nursing and Allied Health**

This introductory textbook explores the role of research in health care and focuses in particular on the importance of organizing and describing research data using basic statistics. The goal of the text is to teach students how to analyze data and present the results of evidence-based data analysis. Based on the commonly-used SPSS software, a comprehensive range of statistical techniques—both parametric and non-parametric—are presented and explained. Examples are given from nursing, health administration, and health professions, followed by an opportunity for students to immediately practice the technique.
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You will receive the latest ideas on academic writing, research and ... simulated learning from case studies and directed/independent study. This 30 credit core module prepares undergraduate ...-

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More than 50% paper will come on competency-based ... Competency-based MCQs are not the complex case-based MCQs with a diagram and case-study paragraph in it. It can be a diagram, table, statement ...

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Another tested her own way of writing the letter: one line down, cross in the middle, then another line down. “Your paper is upside ... s first graders are a case study in the depth of learning ...

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associate dean for undergraduate studies and research and an associate professor at Brigham Young University’s College of Nursing. “Rape is a health care issue,” Valentine said she explains ...

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